

L.O. To read and interpret data presented in a line graph



Interpreting Line Graphs

This graph shows the temperature in a room over twelve hours. Answer the questions below.

- 1) What was the lowest temperature recorded on the chart.
- 2) What was the temperature at 3 o'clock am?
- 3) What was the temperature at 11.00?
- 4) Which hour shows the biggest rise in temperature?
- 5) For how long was the temperature between 16 and 17 degrees?
- 6) Can you estimate the temperature at 07.30?
- 7) Can you estimate the temperature at 10.00?
- 8) Complete the table below using the line graph.

Time	Temperature
00.00	
01.00	
02.00	
03.00	
04.00	
05.00	
06.00	
07.00	
08.00	



- a) What was the lowest temperature recorded on the chart?
- b) By how much did the temperature decrease in the first hour?
- c) At what time did the temperature reach freezing point?
- d) How far did the temperature drop between 4pm and 10pm?
- e) Estimate the temperature at 7.30.
- f) Estimate the time when the temperature was exactly -2.
- g) For how long was the temperature below 0?
- h) During which hour did the temperature fall by 2 degrees?

Extension

Draw a table to show the temperature at each hour.





L.O. To draw and interpret line graphs

Average daily maximum temperature in London during the year:

Month	J	F	Μ	А	Μ	J	J	А	S	0	Ν	D
Temp (°C)	4	5	7	9	12	16	18	17	15	11	8	5

Plot these points on the graph below:



- 1) Which was the warmest month?
- 2) Which was the coolest month?
- 3) What was the temperature in November? _____
- 4) In which month was the temperature 12°C?
- 5) What does the graph show about the temperature in London?

L.O. To draw and interpret line graphs - Extension

The estimated temperature in London between 04:00 and 19:00 on 20 June 2011

Time	04:0	06:0	08:0	10:0	12:0	14:0	16:0	18:0	20:0	22:0
	0	0	0	0	0	0	0	0	0	0
Tem	8	10	12	14	15	16	17	16	14	12
р										
(°C)										

Plot these points on the graph below:



1) At what time will it be warmest?

2) At what time will it be coolest?

3) What do you estimate the temperature to be at 09:00?

What do you estimate the temperature to be at 19:00? _____

5) What does the graph show about the temperature on this day?



Can you have a go at any of these questions?

5a. The line graphs below show how tall Jordan and Ellie grew over 11 years in cm. Ellie is 6 years older than Jordan. Fill in the missing axes and titles.



4a. The table and line graph show the average UK temperatures for the last 6 months of 2017. Plot the missing information on the line graph and table below.





L.O. To read and interpret data presented in a pie chart

Interpreting Pie Charts

A Pie Chart to Show Children's Favourite Subject



This pie chart represents 80 children.

3. How many children chose English as their favourite subject? ______

4. How many children chose PE as their favourite subject? _____

5. What definite conclusions can we make from this data? _____

- 6. Now imagine that there were 128 children asked. The pie chart is exactly the same. How many children would choose:
 - a) Art
 - b) History
 - c) English
 - d) PE
 - e) IT



Section 3:





L.O: To read and interpret data presented in a pie chart.

Before you have a go at completing the questions today, it is really important that you can remember how to find percentages of different amounts. Please have a go at completing the first set of questions:

Find 25	5% of:	Find 1	0% of:	Find 59	% of:
a)	60	a)	70	a)	20
b)	84	b)	150	b)	140
c)	56	c)	690	c)	280
d)	168	d)	125	d)	360









<u>Reasoning and Problem Solving – Statistics – Year 6</u>



You work amongst some of the greatest scientists in the world at the internationally renowned Sneezums Research Centre of Pathogenic Virology.

The team, led by Dr A. Choo, study viruses that cause ill effects on the population, and create cures to save lives. The team have been hard at work creating an effective vaccine to cure a horrible virus that causes a zombie-like state. You must help Dr Choo and his team complete the research notes and finish developing the vaccine before the virus takes over the country.



<u>Day 6</u>

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The three affected patients are in quarantine. Their symptoms are worsening at an extremely alarming rate. It remains to be seen what the ultimate effects of this virus will be. We are hard at work developing a vaccination but at present there is not much we can do other than continue to monitor symptoms and examine the samples we have taken.



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<u>Day 11</u>

While monitoring the viruses in their petri dishes, I have noticed something extraordinary - they are growing at an incredible rate! Unfortunately, so are the number of patients; whatever this is, it is remarkably contagious. These findings will aide us greatly in developing the vaccination, and not a moment too soon - our quarantine ward here at the lab is already nearly full!



<u>Day 17</u> The health of all 200 of our quarantined subjects continues to decline dramatically. We have been tracking the four most common Symptoms symptoms in hopes of finding a clue to the cure, but have had no luck yet! Low Body 3a. How many people have reported each % Temperature symptom on the pie chart? Slowed % Speech % 3b. Which symptoms are the most and Rotting Skin least reported? % Hungry for **Brains** 4. What percentage of subjects are showing each of the symptoms? Fill in the values on the pie chart.

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<u>Day 24</u>

Quarantine is now filled to capacity. Unfortunately, most of our patients seem to be on the cusp of the advanced stages of infection. We have been testing the trial vaccines as quickly as possible, and are seeing some promising results! 5. Work out the missing information and create a pie chart using the data in the table. Add a title and key to the chart.

 Vaccine Strand	Positive test results	Convert to degrees
 1	15	15 x 4 = 60°
 2		
3		x 4 = 40°
 4	40	
 5		x 4 = 20°
Total		x 4 = 360°

<u>Day 26</u>

Breakthrough! One of the lab assistants accidentally dropped a vial of the promising Vaccine #4 while walking through the quarantine ward. Symptoms began improving almost immediately on nearby patients! This has been a very hopeful day, indeed!



This is a representation of the room in the quarantine ward. Each green circle represents 5 patients. The red circle shows where the vial was dropped. The radius of the drop zone is 4.6 metres.

6a. What is the diameter of the area reached by the vaccine?

6b. How many people showed improvement after the accident?

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<u>Day 28</u>

News of our work has spread like wildfire — every single quarantined patient has been given the vaccine and has shown a full recovery. There do not appear to be any lasting effects from the virus — a truly incredible effort from the team!

The next step is to design mobile vaccination stations to supply the rest of the country with the vaccine.

7a. Fill in the missing information.

	North County	South County	East County	West County	Mean:
Capital cities	122,532	119,593	124,005	121,687	
Surrounding towns	19,882	39,528	53,385	74,667	
Rural communities	6,747	4,332	8,100	7,667	
Mean:					

Dr A. Choo must use these averages to determine roughly how many people, equipment and vaccines he will need to send in order to serve each area. The laboratory has been given a budget to create three different sized stations.

7b. Which set of averages from the table would be most useful in designing the mobile vaccination stations? Why?

7c. Using the table, how many people does each size of mobile vaccination station need to prepare to cater to?

Dr Choo and the Sneezums Laboratory team thanks you for your contribution to such a brilliant breakthrough. The country is safe from a potential disaster thanks to the vaccine you helped develop with your careful calculations!



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UKS2 Statistics Challenge Cards

1. A Line Graph Showing the Temperature of a Day in August



a) What was the temperature at 17:00?

b) What time was the highest temperature recorded?

c) At which times was the temperature less than 19°C?

d) What was the difference in temperature between the lowest and highest temperature?

UKS2 Statistics Challenge Cards

2. Here is a table showing the favourite drink flavours of the children in key stage 2.

Flavour	Boys	Girls	Total
Orange		15	30
Blackcurrant	12	6	
Apple	17	5	
Pineapple	6		
Strawberry		9	
	54	46	100

a) Using the information in the table, fill in the missing boxes.

b) How many more boys like apple than girls?

c) What percentage of children prefer orange?

d) Which was the least favourite flavour?

UKS2 Statistics Challenge Cards

3. Here is a bus timetable.

	School	Park	Shops	Market	Beach	Pool
Mon	07:45	08:10	08:27	08:39	09:45	10:14
Tues	07:44	08:11	08:28	08:40	09:44	10:13
Wed	07:45	08:10	08:27	08:39	09:45	10:14
Thurs	07:44	08:11	08:29	08:40	09:44	10:05
Fri	07:45	08:10	08:27	08:39	09:45	10:14
Sat and Sun	10:45	11:10	11:27	11:39	12:45	1:14

a) How long does it take to get from the school to the market on a Monday?

b) John arrives at the beach at 09:45 onWednesday. What time did he get on the bus at the park?

c) On which morning is it quicker to get from the shops to the pool?

UKS2 Statistics Challenge Cards

4. 32 people were asked to name their favourite fruit. This pie chart shows their responses:



UKS2 Statistics Challenge Cards

5. 48 children were asked to name their favourite sport.



a) Record the information in a pie chart.

b) What percentage of children gave the answer tennis as their favourite sport?

UKS2 Statistics Challenge Cards

6. On Sunday, Zara measures the temperature in her garden at each hour. This chart shows the information she collected.

Temperature °C

to their menu?

Day	Temperature
09:00	12 °C
10:00	10 °C
11:00	9 ºC
12:00	8 °C
13:00	13 °C
14:00	11 °C
15:00	14 °C

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in tł	n the table. Time												

a) Plot a line graph showing the information in the table.b) Using the graph estimate the temperature at 13:30.